

Nauset Regional High School

100 Cable Road

North Eastham, MA 02642

School Improvement Plan

July 1, 2023- June 30, 2026

Nauset Regional High School - School Council Members

Principal	Patrick Clark (Co-Chair)
Staff Representatives	Andrew Clark Beth Seiser
Parent Representatives	Becky Carrol Rheanna Hastings (Co-Chair)
Student Representatives	Oliver Kaiser Molly Filteau
School Committee Liaison	Richard Stewart

Regional School Committee Members

Chair	Christopher Easley
Vice Chair	Judith Schumacher
Member	Moira Noonan-Kerry
Member	Tom Fitzgibbons
Member	Griffin Ryder
Member	Patricia Aurigemma
Member	Cathryn Lonsdale
Member	Richard Draper
Member	Josh Stewart
Member	Richard Stewart

Nauset Public Schools Mission & Vision Statement

We exist to educate each student to the highest attainable levels of academic excellence, social responsibility, and cultural awareness. Our vision is to be an exemplary public school system. That is, the Nauset Schools will continue to set standards of teaching practice at optimum levels of effectiveness. Nauset's member communities provide the resources necessary to achieve this vision. The Nauset Schools are accountable to those communities for excellent educational practice and student achievement. This partnership requires the commitment of students, parents, and staff in an educational contract which acknowledges concerted efforts by all.

Nauset Regional High School Mission & Vision Statement

Nauset Regional High School, in partnership with its member communities, strives to develop responsible and educated citizens by providing an environment that expects and encourages respect for each other and the community.

We uphold rigorous academic standards through a variety of teaching and learning strategies so that all students may acquire the skills, the knowledge, and the work ethic to become contributing members of an evolving society. We provide diverse extra and co-curricular activities to complement the academics, creating a rich variety of valued and supported offerings.

Nauset Expects

Academic Excellence Students will:

- Apply reasoning and problem solving skills effectively.
- Utilize technology appropriately to research, analyze, synthesize, and present information.
- Speak, read, listen, and write effectively across the curriculum for a variety of purposes.
- Develop and demonstrate creativity and self-expression.
- Adopt healthy habits and attitudes that promote wellness.

Social Awareness Students will:

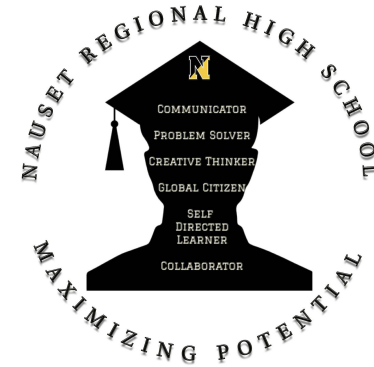
- Develop self-worth, preserve dignity, and gain emotional maturity using positive interpersonal and intrapersonal skills
- Promote respect for others through collaborative and cooperative opportunities. .
- Develop coping skills, self-advocacy, and self-confidence in real-life situations.

Civic Responsibility Students will:

- Gain knowledge and respect for the diversity on our campus, in our communities, and the world beyond.
- Recognize and understand their civic privileges and obligations.
- Understand and appreciate multiple perspectives and take meaningful action to impact and influence individual behaviors and world events.

Profile of a Graduate Committee Members

*Julia Douglas
Emily Jutras
Paul Kelley
Ariana Kmiec
Melinda LaBranche
Sally Lum
Karen McGrath
Jess Mullen*



Profile of a Graduate

Nauset Regional High School Profile of a Graduate is a collective vision that articulates our aspirations for all students.

Nauset Regional High School provides all students an educational experience preparing them to be effective lifelong learners and productive contributors to their communities. With a focus on maximizing potential, we strive to provide a curriculum which fosters critical thinking, communication, collaboration, creativity, and other real-world skills our students need to thrive in this complex, ever evolving world.

A Nauset Graduate ...

is a self-directed, innovative, creative problem solver who views mistakes as learning opportunities, cares about the environment and contributes to their community

(Competencies)

Communicator

Communicates Effectively

- Expresses oneself both orally and in writing, across the curriculum and through various media, in order to reach an audience (for various purposes)
- Demonstrates appropriate listening skills
- Utilizes technology appropriately to research, analyze, synthesize and present information

Problem Solver

Thinks Critically

- Makes decisions and resolves problems using critical thinking and analytical skills while engaging in academic discourse in all disciplines
- Applies, analyzes, synthesizes, and evaluates information to construct meaningful knowledge and apply it in the real world

Creative Thinker

Expresses Ideas Creatively

- Approaches and adjusts to new ideas with flexibility
- Considers ideas from multiple perspectives
- Expresses ideas/feelings/thoughts through multiple media

Global Citizen

Interacts as a Responsible Community Member

- Understands how the world works economically, politically and socially
- Considers global issues and how they have an impact on the community
- Recognizes and understands their civic privileges and obligations
- Develops ecological understanding and skills needed to sustain our environment
- Gains knowledge and respect for diversity on campus, in our community and in the world beyond

Self Directed Learner

Demonstrates Personal Responsibility

- Values being a self-directed, life-long learner
- Develops self-worth and emotional maturity using positive interpersonal and intrapersonal skills
- Recognizes the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and acting and modeling in ways that are safe, legal and ethical
- Develops coping skills that promote self-advocacy and self-confidence in real-life situations
- Perseveres to reach personal goals and is resilient when faced with obstacles
- Understands the importance of health and wellness and strives to live their best life

Collaborator

Collaborates as a Team Member

- Makes important decisions and works interdependently with others
- Promotes respect for others through participating in collaborative and cooperative opportunities
- Learns from and contributes to the learning of others

School Improvement Plan Objectives

Strategic Plan Goal #1 21st Century Skills

NRHS Aligned Objective - The Nauset Regional High School Profile of a Graduate competencies will be published, aligned with the Program of Studies, with student progress being reported quarterly.

Strategic Plan Goal #2 Global Citizenship

NRHS Aligned Objective - Courses of Study and Co-Curricular School Life will include robust and diverse offerings to meet the interests and skill development needs of students, in alignment with our Profile of a Graduate.

Strategic Plan Goal #3 Social-Emotional Learning

NRHS Aligned Objective - All students will report having a trusting, supportive adult at school who can serve as an active listener and collaborative problem-solver.

Strategic Plan Goal #4 Professional Development

NRHS Aligned Objective - The faculty and staff will implement the Nauset Comprehensive System of Support for student success with fidelity, resulting in a 95% passing rate.

Strategic Plan Goal #5 Community Schools

NRHS Aligned Objective - All members of our school community will strive to be present for 95% of school days.

Alignment of Profile of a Graduate Competencies, District Strategic Plan, Nauset Expectation Statement and School Improvement Plan Goals

<i>Criteria</i>	<i>District Strategic Plan</i>	<i>Nauset Expectation Statement</i>	<i>School Improvement Plan</i>
<i>Communicator</i>	<i>Goal 1, 2 & 5</i>	<i>Academic Expectations</i>	<i>Goal 3</i>
<i>Problem Solver</i>	<i>Goal 1</i>	<i>Academic Expectations</i>	<i>Goal 3</i>
<i>Creative Thinker</i>	<i>Goal 1</i>	<i>Academic Expectations</i>	<i>Goal 2</i>
<i>Global Citizen</i>	<i>Goal 1 & 2</i>	<i>Civic Responsibility</i>	<i>Goal 2</i>
<i>Self Directed Learner</i>	<i>Goal 1 & 3</i>	<i>Social Awareness</i>	<i>Goal 1, 2 & 3</i>
<i>Collaborator</i>	<i>Goal 3 & 5</i>	<i>Social Awareness</i>	<i>Goal 2 & 3</i>

STUDENT LIFE

Clubs & Extracurriculars:

Student engagement in school beyond the scope of classes is associated with success in the classroom. We invite all students to participate in a club or to start a club of their own if they have an interest they would like to share. Clubs meet after school or before school. Some clubs involve travel and competition, most clubs simply provide time and place for students with a common interest to come together with a faculty member who serves as the adult leader.

Art Club: Students interested in art in any form, with any level of experience, are welcome to join the Art Club. Student-artists will enjoy working in any medium of their choosing including drawing, pottery, painting, woodworking or metalsmithing.

Black Student Union The BSU is a club dedicated to fostering greater understanding of black history, culture, and issues. It serves to represent and advocate on behalf of students of color, and to develop a network of support to meet their needs. BSU will sponsor forums devoted to the elimination of racial injustice and social misunderstanding. BSU celebrates black heritage and pride. BSU is open to all Nauset students.

Best Buddies Some students are matched with students who have disabilities and some plan and enjoy activities every Wednesday and dances at other schools with their Best Buddies. Everyone is welcome. Stop by to find out what we are about.

Book Club Dedicated to bringing together students to discuss our love for reading! We aim to read books of all kinds of genres and focus on ensuring diversity and inclusion in our reading. We want to especially explore books with relevant themes and important messages that may not always be covered in the books assigned for school. All are welcome to join.

<p>Chess Club- Honor Miles’ interest in chess by sharing the game with other students as well as encouraging students to engage face to face in friendly board game competitions.</p>
<p>Feminism Club The Nauset Regional High School Feminism club strives to promote awareness and open discussion of gender, sexuality, human rights, and equality. In partnership with the Nauset community, we aim to target these issues through fundraising, educating, and activism.</p>
<p>Green Club - We deal with issues of sustainability on campus and in the community for updates and details, and follow our Instagram (@nausetgreenclub) for exciting news and announcements.</p>
<p>GSA - The GSA club is an LGBTQA+ safe space available before school for all students of different sexual orientations and gender identities. We’re looking to form friendships and a community where all students can feel welcome. We are a very inclusive club and strongly encourage allies to join as well.</p>
<p>Human Rights Academy - The Human Rights Academy is the student representative arm of the Barnstable County Human Rights Commission. There are 13 high schools represented and 2 middle schools, Cape-wide. All schools get together 2 times a year to discuss social justice, human rights and related issues. We also engage in activities and projects that are relevant to human rights on and off campus. We have hosted the White Privilege Symposium, led voting initiatives, raised awareness around social issues and Massachusetts ballot questions, created anti-bullying and empathy building workshops in area elementary and middle schools, meet with our representatives at the State House and host a Human Rights Gallery every January, along with participating in Wellfleet’s MLK day celebration.</p>
<p>Iron Chef/Culinary Club - Students learn about cooking and the intersection between food and cultures.</p>
<p>Key Club - Key Club is an international service organization. We are sponsored by the local Kiwanis Club. We plan and take part in local community service projects and fundraising activities, as well as some international projects. Some community service events take place on Wednesdays after school, during our meeting, but mostly they occur on nights or weekends in our surrounding community.</p>
<p>Robotics Club Students engage in competitive robotics involving other schools and local and state competitions. Students provide instructional support building robots and learning to rules associated</p>

with competition.

Math Team - Students engage in competitive mathematics involving other school and local and state competitions. Students who find mathematics fascinating and are interested in becoming a collaborative and competitive team member are invited to join.

Mock Trial - Since 2007, NRHS has successfully participated in the Massachusetts Mock Trial Program run by the Massachusetts Bar Association. This club welcomes students who wish to further their understanding of the law, court procedures, civil liberties and our legal system. Participation offers students the opportunity to increase proficiency in basic life skills such as listening, speaking, reading and reasoning as well as the ever important skill of perspective taking. Open to all students and all grades.

Model UN - An educational simulation and/or academic activity in which students can learn about diplomacy, international relations, and the United Nations. We step into the shoes of ambassadors and address global problems. "Delegates" debate their global issue in Boston and other cities with students from other states.

National Honor Society

Membership in the National Honor Society is based on excellence in four areas: scholarship, leadership, service, and character.

Scholarship requires you to maintain a GPA of at least a 3.7.

Leadership requirements include a demonstration of leadership in school as well as outside of school.

Service requirements include involvement in service projects and other community service opportunities since the start of your high school career.

Character requirements include integrity, positive behavior, ethics, cooperation, maturity and reliability in and out of school. Members are reviewed periodically by the advisors and must maintain the high standards of the Society.

Student Council - This organization shall be designed to develop qualities of leadership and responsibility in the students of Nauset Regional High School, to promote school spirit, to encourage cooperation among the classes. In addition, in order to form a closer relationship between students, faculty, administration, and the community of Nauset Regional School District, the Nauset Student Council members will work to establish understanding between the student body, faculty and administration, to initiate service projects and other activities for the betterment of the school and will give organized support to educational, recreational, social, and charitable activities initiated and sponsored by the school.

Table Top Games Club - Students play tabletop games such as Dungeon and Dragons

Yarn Club - Enjoy knitting or want to learn how to knit? Come to knitting and learn or just have fun comparing patterns, sharing techniques and trading tips on stitches, sweaters and mittens.

ATHLETIC TEAMS:

Fall:

Cheerleading
Cross Country
Field Hockey
Football
Golf
Soccer
Volleyball

Winter:

Basketball
Ice Hockey
Indoor Track
Swimming
Winter Cheer
Wrestling

Spring:

Baseball

Golf

Lacrosse

Sailing

Softball

Tennis

Track

Unified Outdoor Track

Graduation Requirements

English Language Arts	4 years
Mathematics	4 years
Science	4 years
Social Studies	3 years (including 1 year U.S. History)
Physical Education (Health)	Taught in all grades. All students required to complete PE01 and PE02.

Grade Promotion Policy

Freshmen	Students in Grade 9 must earn 6 credits, including English 9 in order to be promoted to Grade 10.
Sophomores	Students in Grade 10 must have earned 12 credits including English 9 & 10 in order to be promoted to Grade 11.
Juniors	Students in Grade 11 must have earned 19 credits including English 9, 10, 11 in order to be promoted to Grade 12.

